

ADMINISTRATION

JASON A. MITCHELL

Superintendent

BRIAN J. LAELLA

*Director of Curriculum,
Instruction and Special
Education*

LARRY NICHOLS

Middle/High School Principal

LEEANN CUCCI

Elementary Principal

MELANIE BROUILLETTE

Treasurer



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Madison Central School District

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madisoncentralny.org

BOARD OF EDUCATION REGULAR MEETING

MARCH 19, 2024

6:00 P.M. – CAFETERIA

- I. Call to Order
- II. Agenda Additions
- III. Consent Agenda
 - a. Approval of Agenda for this meeting
 - b. Approval of Minutes
 1. March 5, 2024 Budget Workshop Meeting Minutes
- IV. Public Forum
- V. Reports
 - a. Treasurer
 1. Internal Claims Auditor's Report
 2. Treasurer's Report dated February 28, 2024
 3. Detail Warrants
 - a. Warrant Number 41 - Fund A - 2/2/24 - 5 pages
 - b. Warrant Number 42 - Fund A - 3/7/24 - 1 page
 - c. Warrant Number 43 - Fund A - 2/16/24 - 6 pages
 - d. Warrant Number 39 - Fund A - 3/7/24 - 6 pages
 - e. Warrant Number 16 - Fund C - 2/2/24 - 2 pages
 - f. Warrant Number 17 - Fund C - 2/16/24 - 1 page
 - g. Warrant Number 11 - Fund HBUS - 2/2/24 - 1 page
 - h. Warrant Number 12 - Fund HBUS - 2/16/24 - 1 page
 - i. Warrant Number 13 - Fund FA24 - 2/2/24 - 2 pages
 - j. Warrant Number 14 - Fund FA24 - 2/16/24 - 2 pages
 4. Financial Status Report
 - b. Superintendent – Information Items
 1. Capital Project update
 2. Legislative budget proposals
 3. April 8th eclipse
 4. Unused emergency days

- c. Superintendent – Approval Items
 - 1. Approval of 2024-25 Madison Central School Academic Calendar
 - 2. Approval to surplus 2 Ellipticals and 1 Recumbent Bicycle
 - 3. Approval to combine varsity baseball for the spring of 2024 with Brookfield at Madison
 - 4. Approval of Non-Resident Student entering grade 9 effective March 18, 2024 for the remainder of the 2023-24 school year
 - 5. Approval to surplus library books as per list (Weeding Rational attached)
 - 6. Approval of creation of one-time award of “Healthy You Scholarship” for a graduating senior

VI. Committee Reports

VII. Policy

- a. First Reading of Policy # 7400 entitled “Communication and Other Electronic Devices”
- b. First Reading of Policy # 4408 entitled “Procurement: Uniform Grant Guidance for Federal Awards”
- c. Notice of Superintendent’s Approval of changes to Regulation # 7400.2 entitled “Procedures for Granting Medical Exemptions to the Cell Phone Policy”

VIII. Old Business

IX. Board of Education Discussion Items

X. New Business

- a. Personnel
 - 1. Appointments
 - a. James White - Boys Modified Baseball Coach
 - 2. Leave Requests
 - a. Corey Zlatniski - using accumulated sick time from approximately April 17, 2024 for a period of approximately two weeks
 - b. James White - Unpaid Leave for April 19, 2024
- b. CSE/CPSE Recommendations – in official packet
- c. Principal / Director Reports

XI. Correspondence

- a. Connected Community Schools Report
- b. Library Media Report for February 2024

XII. Question & Answer Opportunity

XIII. Adjournment

The Budget Workshop Meeting of the Board of Education of Madison Central School was held on March 5, 2024 at 6:00 pm in the cafeteria.

MEMBERS PRESENT: Mrs. Laura Billings
Ms. Jessica Clark
Mrs. Jennifer Lavoie
Mr. Brett Reiter
Mr. Jona Snyder
Ms. Jennah Turner

MEMBERS ABSENT: Mr. Tobias Abrams

OTHERS PRESENT: Mr. Jason Mitchell, Superintendent
Mr. Larry Nichols, Building Principal
Mrs. LeeAnn Cucci, Elementary Principal
Mr. Brian Latella, Director of Curriculum
Ms. Melanie Brouillette, Treasurer
Ms. Tracey Lewis, District Clerk

- I. Call to Order
 - a. Mrs. Lavoie, president, called the meeting to order at 6:04 pm.
- II. Agenda Additions
 - a. None
- III. Consent Agenda
 - a. Approval of Agenda for this meeting

MOTION # 1 - APPROVAL OF AGENDA

ON THE MOTION of Ms. Turner, seconded by Mr. Reiter, the Board moved to approve the agenda for this meeting. Motion carried 6 yes, 0 no.

- b. Approval of Minutes
 1. February 13, 2024 Regular Meeting Minutes

MOTION # 2 - APPROVAL OF MINUTES

ON THE MOTION of Mr. Reiter, seconded by Mr. Snyder, the Board moved to approve the minutes from the February 13, 2024 Regular Board Meeting. Motion carried 6 yes, 0 no.

- IV. Public Forum
 - a. None
- V. Reports
 - a. Treasurer/Superintendent – Information Items
 1. Mr. Mitchell discussed the current 2024-25 school budget. The Governor’s run provides the District with approximately \$63,000 less in funding for the 2024-25 school year as compared to the 2023-24 school year. The expectation is that the aid may meet last year’s numbers when things finally get approved but that still leaves Madison Central short in the budget. Expenditures are increasing due to contractual obligations and increased special education placements. Our grant funding is also expiring. This grant funding has been the source of many additional services that the District has been able to provide, including additional staffing. PreK expenses are also exceeding funding levels and have been added to the budget which contributes to the increase in the budget as well. The Capital Project should wrap up this summer but there are additional improvements that need to be addressed, such as exterior doors and the small gym floor, through possible future Capital Outlay Projects at \$100,000 each per year.

- b. Superintendent – Approval Items
 - 1. Approval of Rates for Legal Services for 2024-25

MOTION # 3 - APPROVAL OF RATES FOR LEGAL SERVICES

ON THE MOTION of Ms. Turner, seconded by Mr. Snyder, the Board moved to approve the rates for legal services for the 2024-25 school year as provided. Motion carried 6 yes, 0 no.

- 2. Acceptance of DonorsChoose Grant with a value of \$217.69 for Mrs. Blake’s classroom

MOTION # 4 - ACCEPTANCE OF GRANT

ON THE MOTION of Ms. Turner, seconded Mrs. Billings, the Board moved to accept the DonorsChoose Grant awarded to Mrs. Blake’s classroom with a value of \$217.69. Motion carried 6 yes, 0 no.

- 3. Approval of Eureka Math Curriculum

MOTION # 5 - APPROVAL TO PURCHASE THE EUREKA MATH CURRICULUM

ON THE MOTION of Mr. Snyder, seconded by Ms. Turner, the Board moved to approve the purchase of the Eureka Math Curriculum. Motion carried 6 yes, 0 no.

- 4. Approval of Corrective Action Plan

MOTION # 6 - APPROVAL OF CORRECTIVE ACTION PLAN

ON THE MOTION of Ms Turner, seconded by Mr. Reiter, the Board moved to approve the Correction Action Plan letter. Motion carried 6 yes, 0 no.

- VI. Old Business
 - a. None
- VII. Board of Education Discussion Items
 - a. None
- VIII. New Business
 - a. Personnel
 - 1. Appointments
 - a. Breanne Millson - Non-Certified Substitute Teacher effective February 28, 2024

MOTION # 7 - APPROVAL OF APPOINTMENT

ON THE MOTION of Mr. Snyder, seconded by Mr. Reiter, the Board moved to approve the appointment of Breanne Millson as a Non-Certified Substitute Teacher effective February 28, 2024. Motion carried 6 yes, 0 no.

- 2. Leave Request
 - a. Marissa Fall - Unpaid Leave for February 12 full day and 27 half day, 2024

MOTION # 8 - APPROVAL OF LEAVE REQUEST

ON THE MOTION of Mr. Snyder, seconded by Ms. Turner, the Board moved to approve the Unpaid Leave Request of Marissa Fall for the full day on February 12 and for half a day on February 27, 2024. Motion carried 6 yes, 0 no.

- IX. Question & Answer Opportunity
 - a. None
- X. Adjournment

MOTION # 9 - ADJOURNMENT

ON THE MOTION of Ms. Clark, seconded by Mr. Snyder, the Board moved to adjourn for the evening at 6:17 pm. Motion carried 6 yes, 0 no.

Madison Central School 2024-25 Calendar

Student Days—180
Snow Days—4

Created 12/29/23
Revised 2/12/24

July 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	28	30	31			

August 2024

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
28	28	29	30	31		

November 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Classes start on—Sept. 5 (green)
Classes end on—June 26
Supt. Conf. Days—Blue
Half Day Staff Development—Purple
Half Day Parent/Teach Conf.—Orange
Holidays & Vacation Days — pink
Regents Test Days — **bold yellow**

Sept 3-4 Full Day Supt. Conf.
Sept 5 First Day of School
Oct 11 Full Day Supt. Conf.
Oct 14 Columbus Day
Nov 11 Veterans Day
Nov 22&26 Half Days of School
Nov 27-29 Parent/Teacher Conf.
Dec 13 Thanksgiving Recess
Dec 13 Half Day Supt. Conf.

Dec 23-Jan 3 Winter Recess
Jan 20 ML King Jr. Day
Jan 21-24 Regents Days
Jan 29 Lunar New Year
Feb 7 Half Day Supt. Conf.
Feb 17-21 Mid Winter Recess
Mar 14 Full Day Supt. Conf.
Apr 18 Good Friday
Apr 21-25 Spring Break

Apr/May TBD Grade 3-8 ELA Testing
Apr/May TBD Grade 3-8 Math Testing
May 2 Half Day Supt. Conf.
May 26 Memorial Day
June 4,10,17-25 Regents Days
June 19 Juneteenth
June 26&27 Ratings Day
June 28 Commencement (green)

To: Jason Mitchell, Superintendent

From: Mike Lee, Athletic Director

Re: Spring 2024 Varsity Baseball Combination

Date: March 13, 2024

At the upcoming Board of Education meeting, please see approval for Madison to host a combined baseball team with Brookfield. Thank you!

Library Book Weeding Rationale

Attached to this document is a list of titles I am requesting to be surplus and then removed from our library's collection.

In making the decision to weed a book, I looked at several factors including:

- The condition (yellow pages, significantly warped)
- The circulation history (some titles have not been checked out in several years)
- The relation to the curriculum
- The timeliness of the book
- Is it a multiple copy title that is no longer popular

In making these decisions, I have examined weeding guidelines through BOCES School Library System and also through professional sources such as School Library Journal to ensure that I could be as thoughtful and methodical as possible.

This is a difficult task to remove books, however it is a necessary one. It helps to make room for updated nonfiction books and new fiction books that are more relevant to our students. At this current time, our nonfiction collection has the average copyright of 2000 before removing the books from this list. My goal is to get that as close to current as I can. I will update you with the new copyright average once these are removed from our collection.

If you have any questions, please feel free to contact me. Thank you for your support.

Nicole Bodner, MCS Librarian

Book Title	Call Number	Barcode
Spanish Hoof	EFIC PEC	MAHS04148
Soup on Ice	EFIC PEC	MAHS04151
Soup & Me	EFIC PEC	MAHS04144
Soup	EFIC PEC	MAHS04150
A day No Pigs would Die	EFIC PEC	MAHS14566
Soup on Fire	EFIC PEC	MAHS04154
Soup in the Saddle	EFIC PEC	MAHS04145
Scrappy	EFIC MOL	MAHS04043
Ghosthunters and the Totally Moldy Baroness!	EFIC FUN	MAHS61215
Ghosthunters and the Muddy Monster of Doom!	EFIC FUN	MAHS61216
Ghosthunters and the Gruesome Invincible Lightning Ghost!	EFIC FUN	MAHS61214
There's a hamster in my pocket!	EFIC EWA	MAHS07729
The Mystery of the Haunted Cabin	EFIC DEL	MAHS04585
The Little Lame Prince	EFIC MUL	MAHS04047
The Adventures of Sir Balin the Ill Fated	EFIC MOR	MAHS07656
Owls in the Family	EFIC MOW	MAHS79264
Gentle Ben	EFIC MOR	MAHS04045
Trouble for Lucy	EFIC STE	MAHS03960
A dog on Barkham Street	EFIC SHO	MAHS03982
The Bully of Barkham Street	EFIC SHO	MAHS03984
The Night the Whole Class Slept Over	EFIC PEV	MAHS04149
Homer Price	EFIC MCC	MAHS04028
Soup's Goat	EFIC PEC	MAHS04152
Soup's Drum	EFIC PEC	MAHS04153
A Year Down Yonder	EFIC PEC	MAHS04143
Voices After Midnight	EFIC PEC	MAHS04155
Here lies the Librarian	EFIC PEC	MAHS60014
The Dreadful Future of Blossom Culp	EFIC PEC	MAHS04147

San Domingo	EFIC HEN	MAHS04445
Red Means Good Fortune	EFIC GOL	MAHS04407
Wait Till Helen Comes	EFIC HAH	MAHS04425
They came from Center Field	EFIC GUT	MAHS60086
Gargantua the mighty gorilla	EFIC GLE	MAHS04406
After Fifth Grade, The World!	EFIC MIL	MAHS04041
The Yellow House Mystery	EFIC WAR	MAHS04968
Houseboat Mystery	EFIC WAR	MAHS04949
The Woodshed Mystery	EFIC WAR	MAHS04960
The Woodshed Mystery	EFIC WAR	MAHS04954
The House Mystery	EFIC WAR	MAHS04948
Me, My Goat, & my Sister's Wedding	EFIC WAR	MAHS04157
Getting Something on Maggie Marmelstein	EFIC WAR	MAHS03908
Infinity Ring Book Two Divide and Conquer	EFIC RYA	MAHS07867
No Way Out	EFIC RUC	MAHS03878
The Best School Year Ever	EFIC ROB	MAHS04192
The Girl with the Silver Eyes	EFIC ROB	MAHS04183
Soup for President	EFIC PEC	MAHS04142
Trig or Treat	EFIC PEC	MAHS04141
Dead Birds Singing	EFIC TAL	MAHS03992
Taking Sides	EFIC SOT	MAHS03942
The Lyon's Roar	EFIC STA	MAHS03955
The Lyon's Pride	EFIC STA	MAHS03953
The Lyon's Cub	EFIC STA	MAHS03954
Caboose Mystery	EFIC WAR	MAHS04970
The Boxcar Children	EFIC WAR	MAHS04959
The Boxcar Children	EFIC WAR	MAHS04853
Blue Bay Mystery	EFIC WAR	MAHS04965
Bicycle Mystery	EFIC WAR	MAHS04955
Benny Uncovers a Mystery	EFIC WAR	MAHS04964
Mike's Mystery	EFIC WAR	MAHS04966

The Lighthouse Mystery	EFIC WAR	MAHS04961
Surprise Island	EFIC WAR	MAHS04962
Snowbound Mystery	EFIC WAR	MAHS04963
Schoolhouse Mystery	EFIC WAR	MAHS04969
The Boxcar Children The Pilgraim Village Mystery	EFIC WAR	MAHS04953
Mystery Ranch	EFIC WAR	MAHS04967
Mystery in the Sand	EFIC WAR	MAHS04956
Mystery Behind the Wall	EFIC WAR	MAHS04957
Mountain Top Mystery	EFIC WAR	MAHS04958
Me and Fat Glenda	EFIC PER	MAHS04156
Pochanontas and the Strangers	EFIC BUL	MAHS79393
Infinity Ring Book One A Mutiny in Time	EFIC DAS	MAHS07728
The Top Secret Journal of Fiona Claire Jardin	EFIC CRU	MAHS05171
War Comes To Willy Freeman	EFIC COL	MAHS04523
Jump Ship to Freedom	EFIC COL	MAHS04524
Wingman on Ice	EFIC CHR	MAHS04489
Run, Billy, Run	EFIC CHR	MAHS04485
The Reluctant Pitcher	EFIC CHR	MAHS04488
Face-off	EFIC CHR	MAHS04483
Notes from a Liar and Her Dog	EFIC CHO	MAHS04478
Clarice Bean, Don't Look Now	EFIC CHI	MAHS79226
The Stories Julian Tells	EFIC CAM	MAHS12484
More Stories Julian Tells	EFIC CAM	MAHS04469
Julian Secret Agent	EFIC CAM	MAHS04468
Julian's Glorious Summer	EFIC CAM	MAHS04467
Long Stretch at First Base	EFIC CHR	MAHS04479
The Saddle Club Starlight Christmas	EFIC BRY	MAHS04698
The Saddle Club Horse Shy	EFIC BRY	MAHS04696
Fire Bed & Bone	EFIC BRA	MAHS04691
Beautiful Land	EFIC ANT	MAHS04644
The King's Shadow	EFIC ALD	MAHS04629

A Gathering of Days	EFIC BLO	MAHS04680
Never hit a Ghost wth a Baseball Bat	EFIC CLI	MAHS04519
Help! I'm a Prisoner in the Library	EFIC CLI	MAHS04520
Harvey's Mystifying Raccoon Mix-Up	EFIC CLI	MAHS04518
The Computer Nut	EFIC BYA	MAHS04732
The Saddle club Trail Mates	EFIC BRY	MAHS04697
Julian , Dream Doctor	EFIC CAM	MAHS04466
Squanto Friend of the Pilgrims	EFIC BUL	MAHS79429
Football Fugitive	EFIC CHR	MAHS04484
Magic Ponies	EFIC BEN	MAHS65084
The Arabian Nights	EFIC ARA	MAHS04645
Soup on Wheels	EFIC PEC	MAHS04146
Dorling Kindersley Ultimate Visual Dictionary	REF 423 DOR	MAHS05186
Concise Oxford American Thesaurus	REF 423 OXF	MAHS05499
Webster's Ninth New Collegiate dictionny	REF 423 WEB	MAHS03753
The New International Webster's Comprehensive dictionny of the English Language	REF 423 NEW	MAHS03752
The Audubon Society Field Guide to North American Butterflies	REF 595.78 PYL	MAHS01018
Insects of the World	REF 595.7 LIN	MAHS01017
The Encyclopedia of Mammals	REF 599 ENC	MAHS01020
The Encyclopedia of Birds	REF 598 ENC	MAHS01019
Cezanne and the Post-Impressionists	REF 751 FAB	MAHS01062
Impressionism	REF 739.4 TOB	MAHS01068
Toulouse-Lautrec and the Paris of the Cabarets	REF 709.4 LAU	MAHS01058
Ernst, Miro, and the Surrealists	REF 709.4	MAHS01059
Da Vinci	REF 709.4 C	MAHS01067
Picasso	REF 709.2 BOU	MAHS01057
The Art of Hunting	REF 799.2 STR	MAHS12041
Walleye	REF 799.1 STE	MAHS12035

Smallmouth Bass	REF 799.1 STE	MAHS12036
Panfish	REF 799.1 STE	MAHS12037
Largemouth Bass	REF 799.1 OST	MAHS12038
Fishing with Live Bait	REF 799.1 STE	MAHS12033
Fishing with Artificial Lures	REF 799.1 STE	MAHS12032
The Art of Freshwater Fishing	REF 799.1 STE	MAHS12039
The Presidency A to Z	REF 353.03 PRE	MAHS00997
Encyclopedia of Women and Sport in America	REF 796 ENC	MAHS01078
Human Physiology on File New Edition	REF 612 HUM	MAHS40271
Baker's Biographical Dictionary fo Musicians	REF 780.92 SLO	MAHS12157
Reader's Digest Illustrated Story of World War II	REF 940.53	MAHS01116
Historical and Cultural Atlas of African Americans	REF 973.04 ASA	MAHS01147
Mysteries of the Ancient Americas	REF 970.01 GAR	MAHS01132
The Armada	REF 942.05 CON	MAHS12164
The Cambridge Encyclopedia of Africa	REF 960.03 CAM	MAHS01125
Musical Instruments of the World	REF 781.9 MUS	MAHS01072
The Time Life Gardener's Guide Evergreen Shrubs	REF 635.9 EVE	MAHS12026
The Time Life Gardener's Guide Annuals	REF 635.9 ANN	MAHS12028
The Time Life Gardener's Guide Summer Vegetables	REF 635 SUM	MAHS12030
The Time Life Gardener's Guide Trees	REF 635.97 TRE	MAHS12031
The Time Life Gardener's Guide Perennials	REF 635.9 PER	MAHS12029
The Time Life Gardener's Guide Greenhouse Gardening	REF 635.9 GRE	MAHS12027
The Historical Encyclopedia of Costume	REF 391 RAC	MAHS01001
The Pet Encyclopedia	REF 636.08 P	MAHS01034
The Encyclopedia of Psychoactive Drugs Caffeine	REF 615.78 GIL	MAHS05242
The Encyclopedia of Psychoactive Drugs LSD	REF 615 TRU	MAHS05241
Encyclopedia of the Horse	REF 636.1 E	MAHS12167

Encyclopedia of Dog Breeds	REF 636.7 HAR	MAHS01035
African Americans Voices of Triumph	REF 700.89 TIM	MAHS01150
The People Atlas	REF 305.8 STE	MAHS03423
Great Rivers of the World	REF 910.16 GRE	MAHS01098
The Middle Ages	REF 940.1 COR	MAHS01121
Europe at the Time of Greece and Rome	REF 936 EUR	MAHS12229
Europe at the Time of Greece and Rome	REF 936 EUR	MAHS12230
Africa and the Origin of Humans	REF 973.3 AFR	MAHS01156
Prehistoric and Ancient Europe	REF 936 PRE	MAHS01157
Prehistoric and Ancient Europe	REF 936 PRE	MAHS12176
Civilizations of the Middle East	REF 939.4 CIV	MAHS12178
Civilizations of the Middle East	REF 939.4 CIV	MAHS01153
Atlas of World Faiths Islam	REF 297.09 SEN	MAHS06061
Fight Sail	REF 359.0 WHI	MAHS05216
The Frigates	REF 359 GRU	MAHS05214
The Clipper Ships	REF 387.2 WHI	MAHS05209
The Windjammers	REF 387.2 ALL	MAHS05211
Flying The Mail	REF 383 JAC	MAHS13410
The East Indiamen	REF 382.09 MIL	MAHS05208
The Jet Age	REF 387.7 SER	MAHS13411
The Bush Pilots	REF 387.7 BUS	MAHS13412
Bernstein's Reverse Dictionary	REF 423.1 B	MAHS01007
Architects of Air Power	REF 358.4 NEV	MAHS13418
Encyclopedia of Architecture	REF 720.3 YAR	MAHS01037
Illustrated Encyclopedia of World Coins	REF 737.4 HOB	MAHS01060
The Oxford Junior Companion to Music	REF 780.3 HUR	MAHS01070
Webster's New World Thesaurus	REF 423 LAT	MAHS01006
Intermediate Dictionary	REF 423 SCO	MAHS03751
Webster's Intermediate Dictionary	REF 423 WEB	MAHS10518
Cultures of the World Spain	REF 946 KOH	MAHS01231
Cultures of the World France	REF 944 GOF	MAHS01222

Cultures of the World Germany	REF 943 F	MAHS01250
Cultures of the World Hungary	REF 943.9 ESB	MAHS01220
Cultures of the World Poland	REF 943.8 HEA	MAHS01219
Cultures of the World Italy	REF 945 W	MAHS01242
Cultures of the World Britain	REF 941 FUL	MAHS01225
Cultures of the World China	REF 951 FER	MAHS01244
Cultures of the World Romania	REF 949.8 SHE	MAHS01221
Cultures of the World Netherlands	REF 949.2 SEW	MAHS01164
Cultures of the World Russia	REF 947 TOR	MAHS01245
Cultures of the World Portugal	REF 946.9 HEA	MAHS01229
Cultures of the World Syria	REF 956.1 SOU	MAHS01243
Cultures of the World Pakistan	REF 954.91 SHE	MAHS01237
Cultures of the World India	REF 954 SRI	MAHS01160
Cultures of the World Saudi Arabia	REF 953.8 JAN	MAHS01233
Cultures of the World Japan	REF 952 SHE	MAHS01166
Cultures of the World Denmark	REF 948.9 PAT	MAHS10003
Cultures of the World Egypt	REF 962 PAT	MAHS01241
Cultures of the World Vietnam	REF 959.704 S	MAHS01240
Cultures of the World Thailand	REF 959.3 GOO	MAHS01239
Cultures of the World Israel	REF 956.94 DUB	MAHS01223
Cultures of the World Ecuador	REF 986.6 FOL	MAHS01234
Cultures of the World Puerto Rico	REF 972.95 LEV	MAHS01228
Cultures of the World Haiti	REF 972.94 CHE	MAHS01224
Cultures of the World Australia	REF 994 RAJ	MAHS01174
Cultures of the World Morocco	REF 964 SEW	MAHS01230
Cultures of the World Cuba	REF 972.91 SHE	MAHS01236
Cultures of the World Nicaragua	REF 972.85 KOT	MAHS01232
Cultures of the World El Salvador	REF 972.84 FOL	MAHS01227
Cultures of the World Canada	REF 971 C	MAHS01238
Lands and People Vol 1 Africa	EREF 910 LAN	MAHS12441
Lands and people Vol 2 Asia Australia New Zeland Oceania	EREF 910 LAN	MAHS12442

Land and People Vol 3 Europe	REF 910 LAN	MAHS12443
Lands and People Vol 4 Europe	REF 910 LAN	MAHS12444
Lands and People Vol 5 North America	REF 910 LAN	MAHS12445
Lands and People Vol 6 Central and South America	REF 910 LAN	MAHS10745
World Book Vol 1 A 2009	REF 031 WOR	MAHS05729
World Book Vol 2 B 2009	REF 031 WOR	MAHS05711
World Book Vol 3 C-Ch 2009	REF 031 WOR	MAHS05718
World Book Vol 4 Ci-Cz 2009	REF 031 WOR	MAHS05717
World Book Vol 5 D 2009	REF 031 WOR	MAHS05730
World Book Vol 6 E 2009	REF 031 WOR	MAHS05715
World Book Vol 7 F 2009	REF 031 WOR	MAHS05724
World Book Vol 8 G 2009	REF 031 WOR	MAHS05719
World Book Vol 9 H 2009	REF 031 WOR	MAHS05720
World Book Vol 10 I 2009	REF 031 WOR	MAHS05716
World Book Vol 11 J K 2009	REF 031 WOR	MAHS05725
World Book Vol 12 L 2009	REF 031 WOR	MAHS05726
World Book Vol 13 M 2009	REF 031 WOR	MAHS05713
World Book Vol 14 N O 2009	REF 031 WOR	MAHS05714
World Book Vol 15 P 2009	REF 031 WOR	MAHS05728
World Book Vol 16 Q R 2009	REF 031 WOR	MAHS05732
World Book Vol 17 S-Sn 2009	REF 031 WOR	MAHS05727
World Book Vol 18 So-Sz 2009	REF 031 WOR	MAHS05731
World Book Vol 19 T 2009	REF 031 WOR	MAHS05722
World Book Vol 20 U V 2009	REF 031 WOR	MAHS05721
World Book Vol 21 W X Y Z 2009	REF 031 WOR	MAHS05712
World Book Vol 22 Research Guide Index	REF 031 WOR	MAHS05723

Madison Central School District
Madison, NY

To: Board of Education

Purpose: Presentation of Award to Graduating Senior to be included in
Commencement Program

Procedure:

1. The principal and guidance counselor will review this award application, approve it as is, or, in conjunction with the sponsor, make necessary alterations.
2. The application will then be forwarded to the superintendent for approval and presented to the Board of Education for their approval and implementation.

1. Name of Award: **Healthy You Scholarship**

2. Donated by: (Name, Address, phone) **Healthy You and Fit You**

Fitness Center, 3191 Cole Road, Eaton, NY, 315-750-5656

3. Contact Person: (If different from #2) **Dawn LaFrance**

4. To be Awarded: () Annually (X) One Time Award ***may change this**

in the future

5. Amount or Type of Award: **\$50**

6. Criteria to be used for selection:

graduating senior who plans to enter the health sciences or a fitness field of study. Preference will be given to a student who has been a member of the Fit You Fitness Center, one of the Healthy You businesses.

7. How Selected: (method and by whom)

Your selection committee

8. Statement of accompany award in commencement program: **Healthy You Integrative Care in Eaton, NY, would like to award a scholarship to a graduating senior who plans to enter the health sciences or a fitness field of study. Preference will be given to a student who has been a member of the Fit You Fitness Center, one of the Healthy You businesses.**

Policy

Draft 3/12/24
7400

STUDENTS

COMMUNICATION AND OTHER ELECTRONIC DEVICES

- A. The use of cell phones, ipods, electronic video or audio games, and other electronic communication devices is prohibited during the school day for students in grades Pre-k - 8th. Students in grades 9-12 are allowed to use electronic devices under the parameters of the student handbook.
- B. Violation of this policy shall be considered an act of insubordination and may result in student discipline consistent with the provisions of the Student Code of Conduct and/or confiscation of the device.
- C. If the School confiscates a cell phone, ipod, electronic video or audio game, or other electronic communication device, the principal/designee shall contact the student's parent and arrange for the parent to appear in person to pick up the device. The cell phone, ipod, electronic video or audio game or other electronic communication device should be maintained and secured by the school until it is claimed by the parent. If the parent fails to pick up such property within 10 school days, it shall be deemed abandoned and the school shall dispose of the item. A second violation of this policy will result in the cell phone, ipod, beeper, electronic video or audio game and/or other electronic communication device being returned only after the expiration of a thirty (30) day period.
- D. The school district absolves itself from any liability for lost or stolen personal property such as electronic devices.

Madison Central School District

Adopted: 08/18/09

Revised: 04/06/10, 02/11/14, 11/18/15, 06/07/17, _____

Policy

Draft 11/27/23

4505 4408

FISCAL MANAGEMENT

POLICY IS REQUIRED

PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

I. Statement of Policy

The Madison Central School District / Madison/Oneida Board of Cooperative Educational Services (the District/BOCES) will follow all applicable requirements in the Uniform Grant Guidance and the Code of Federal Regulations (2 C.F.R Part 200) whenever it procures goods or services using federal grant funds awarded through formula and/or discretionary grants, including funds awarded by the United States Department of Education as grants or funds awarded to a pass-through entity, such as the New York State Education Department, for subgrants.

II. Uniform Grant Guidance Requirements

The District/BOCES shall comply with Uniform Grant Guidance requirements for federal and state funded grants and implement any necessary procedures for doing so. This includes, but is not limited to:

- A. Use its own documented procurement procedures which reflect applicable state, local and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified in the Uniform Grant Guidance. As such, District/BOCES procurements related to Federal grants will be subject to New York State General Municipal Law, this policy, and Uniform Grant Guidance regulations and requirements.
- B. Establish and maintain effective internal controls that provide reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. Internal controls means a process implemented by the District designed to provide reasonable assurance regarding the achievement of objectives in the following categories:
 1. Effectiveness and efficiency of operations;
 2. Reliability of reporting for internal and external use; and
 3. Compliance with applicable laws and regulations
- C. Comply with federal statutes, regulations, and the terms and conditions of the federal awards.
- D. Evaluate and monitor the District's compliance with statutes, regulations, and the terms and conditions of federal awards.

POLICY IS REQUIREDPROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

- E. Take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.
- F. Take reasonable measures to safeguard protected personally identifiable information and other information that the federal awarding agency or pass-through entity designates as sensitive or that the District considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and obligations of confidentiality.
- G. Maintain oversight to ensure contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders.
- H. Maintain standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of contracts.
- I. No employee, officer, or agent may participate in the selection, award or administration of a contract supported by a Federal Award if they have a real or apparent conflict of interest.
- J. Have procurement procedures in place to avoid acquisition of unnecessary or duplicative items. Consideration should be given to consolidating or breaking out procurements to obtain a more economical purchase. Where appropriate, an analysis will be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical procurement approach, including analyzing other means described in §200.318 of the Uniform Guidance to ensure appropriate and economical acquisitions.
- K. Award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to matters such as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.
- L. Maintain records that sufficiently detail the history of the procurement including, but not limited to:
 - 1. Rationale for the method of procurement;

POLICY IS REQUIREDPROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

2. Selection of contract type;
 3. Contractor selection or rejection; and
 4. The basis for the contract price.
- M. Use time and material contracts only after a determination, in writing, that no other contract is suitable.
- N. Conduct all procurement transactions in a manner providing full and open competition consistent with the standards of the Uniform Grant Guidance, or state and local procurement thresholds, whichever is most restrictive.
- O. Conduct procurements in a manner that prohibits the use of statutorily or administratively imposed state, local or tribal geographical preferences in the evaluation of bids or proposals, except in those cases where applicable federal statutes expressly mandate or encourage geographic preference.
- P. Have written procedures for procurement to ensure that all solicitations:
1. Incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured; and
 2. Identify all requirements which the offerors must fulfill and all other factors to be used in evaluating bids.
- Q. Ensure that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to ensure maximum open and free competition.
- R. Use one of the five acceptable procurement methodologies detailed in 2 CFR §200.320 which include:
1. Micro-purchases;
 2. Small purchase procedures;
 3. Sealed bids;
 4. Competitive proposals; and
 5. Noncompetitive proposals.
- S. Have a written method for conducting technical evaluations of the proposals received and for selecting recipients. The District will make available, upon request of the federal awarding agency or pass-through entity, technical

POLICY IS REQUIREDPROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

specifications on proposed procurements where the federal awarding agency or pass-through entity believes such review is needed.

- T. As appropriate and consistent with the law and regulations, the District/BOCES should, to the extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products.) This requirement must be included in all sub-awards, including contracts and purchase orders for work or products under the award.
- U. Take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.
- V. Include in all contracts made by the District the applicable provisions contained in Appendix II of the Uniform Grant Guidance -- Contract Provisions for Non-Federal Entity Contracts Under Federal Awards.
- W. Perform a cost or price analysis in connection with every procurement action in excess of the Simplified Acquisition Threshold including contract modifications.
- X. Negotiate profit as a separate element of the price for each contract in which there is not price competition and in all cases where an analysis is performed.
- Y. Comply with the non-procurement debarment and suspension standards which prohibit awarding contracts to parties listed on the government-wide exclusions in the System for Award Management (SAM).

III. Implementation

All procedures and practices must be done in accordance with these and any other applicable state and federal regulations. The (District) Superintendent or designee shall create specific protocols and procedures to ensure compliance with this Policy and the federal Uniform Grant Guidance requirements, including ensuring the District/BOCES is up to date with any modification to the federal and state regulations.

POLICY

FISCAL MANAGEMENT

Draft 11/27/23
4505

POLICY IS REQUIRED

PROCUREMENT: UNIFORM GRANT GUIDANCE FOR FEDERAL AWARDS

School District/BOCES

Legal Ref: 2 CFR Part 200 (et seq.); 2 CFR §§ ~~200.61~~ 184, 200.1, 200.303, 200.318,
200.319, 200.320, 200.321, 200.322, 200.323, 200.326, and 200.331

Adopted: _____

Revised: _____

Madison Central School District

SUPERINTENDENT'S REGULATION

Draft 03/12/24
7400.2

PERSONNEL

PROCEDURES FOR GRANTING MEDICAL EXEMPTIONS TO THE CELL PHONE POLICY

A. Submission of Requests

1. Students may be granted permission to bring a cell phone into a school building for medical reasons.
2. In order to obtain a medical exemption, a parent must complete and sign a form containing the following information to be provided by a physician;
 - A description of the student's medical condition;
 - An explanation of why the student needs to be accommodated with an exemption to the cell phone ban;
 - The length of the accommodation; and
 - The physician's signature (see attached form).
3. Principals will approve such requests except where a form is incomplete or appears to be falsified.
4. Requests for exemption must be submitted on an annual basis.

B. Conditions for Use of Cell Phones

1. Students will be given a special pass once the request is approved. This pass must be displayed when the student enters the school building.
2. Students who are granted an exemption are permitted to bring their cell phones into their school building. However, this exemption does not permit a student to use or carry the cell phone while in school.
3. The cell phone must be turned off and surrendered to school officials upon entrance into the building and returned upon the student's departure from the school.
4. School officials must voucher and store cell phones in a secure location.
5. If the cell phone is used or activated in school, the student may be subject to disciplinary measures as indicated in the NYC Discipline Code.

C. Data Collection

1. All requests for medical exemptions must be entered into ATS;

Madison Central School District

SUPERINTENDENT'S REGULATION

Draft 03/12/24
7400.2

PERSONNEL

PROCEDURES FOR GRANTING MEDICAL EXEMPTIONS TO THE CELL PHONE POLICY

2. Principals must enter whether a cell phone exemption request has been granted or denied;
3. Principals must also maintain a list of students who have been granted exemptions.

D. Confidentiality

Medical information obtained in connection with cell phone exemption requests must be treated with appropriate confidentiality by school personnel.

Madison Central School District

SUPERINTENDENT'S REGULATION

Draft 03/12/24
7400.2

PERSONNEL

PROCEDURES FOR GRANTING MEDICAL EXEMPTIONS TO THE CELL PHONE POLICY

REQUEST FOR PERMISSION TO BRING A CELL PHONE INTO SCHOOL FOR MEDICAL REASONS 2015-2016 (Leave Blank) SCHOOL YEAR

Pursuant to Chancellor's Regulation A-412, students may be granted permission to bring a cell phone into school building for medical reasons. This exemption does not permit a student to use or carry a cell phone while in school. Parents must complete this form and have Section A completed by physician. The completed form must be submitted to the principal.

Student's Name: Last: _____ First: _____ Middle: _____
Male: _____ Female: _____ D.O.B. _____ I.D.# _____
School: _____ Class: _____

Check one if applicable: The student has an IEP _____ or a 504 Accommodation _____
that provides for medically related services.

(**Please note that having an IEP or 504 accommodation does not automatically allow a student permission to bring a cell phone to school for medical reasons.***)

A. Physician's Statement for Request Permission

1. Describe the nature of the medical condition (include diagnosis/condition):

2. Describe why a cell phone is a medical necessity:

3. Indicate the duration of time for which the student will need the cell phone exemption during the school year:

Physician's Name (Print)

Physician's Signature

Date Signed

NYS Registration No.

Madison Central School District

SUPERINTENDENT'S REGULATION

Draft 03/12/24

7400.2

PERSONNEL

PROCEDURES FOR GRANTING MEDICAL EXEMPTIONS TO THE CELL PHONE POLICY

Physician/Clinic's Address

Zip Code

Physician/Clinic's Telephone No.

Physician/Clinic's Fax No.

By Submitting this request, I am asking permission for my child to bring a cell phone into his/her school building for medical reasons. I understand that my child will have to surrender his/her cell phone to school officials upon entrance into the school building and that the cell phone will be returned upon departure. I understand that if the cell phone is used or activated by my child in school, he or she may be subject to disciplinary measures, as indicated in the NYC Discipline Code. The information I have provided in the form is accurate and complete.

Please print parent's name & address below:

Parent's Name

Parent's Signature

Parent's Address

Zip Code

Date Signed

Daytime Telephone Number

To determine whether permission to bring a cell phone into school building will be granted, this application must be approved by the principal. This request must be submitted annually.

For use by the Principal:

Approved

Denied

Principal's Signature:

Date Signed:

Approved by the Superintendent: 11/18/15, _____

Adopted: 08/18/09



Executive Directors: Danielle Martin, Melissa Roys

Divisional Director: Colleen Matthews

Project Manager: Michele Bowen

Reporting Period: December 2023- January 2024

Madison Connected January Monthly Highlight!



It Takes a Community

When thinking about Connected Madison and all the wonderful things happening there, You are encouraged to think about the community that surrounds the building and the students. Think about the faculty that supports the families within the community. Think about the organizations in the community that support the district and in turn the families.

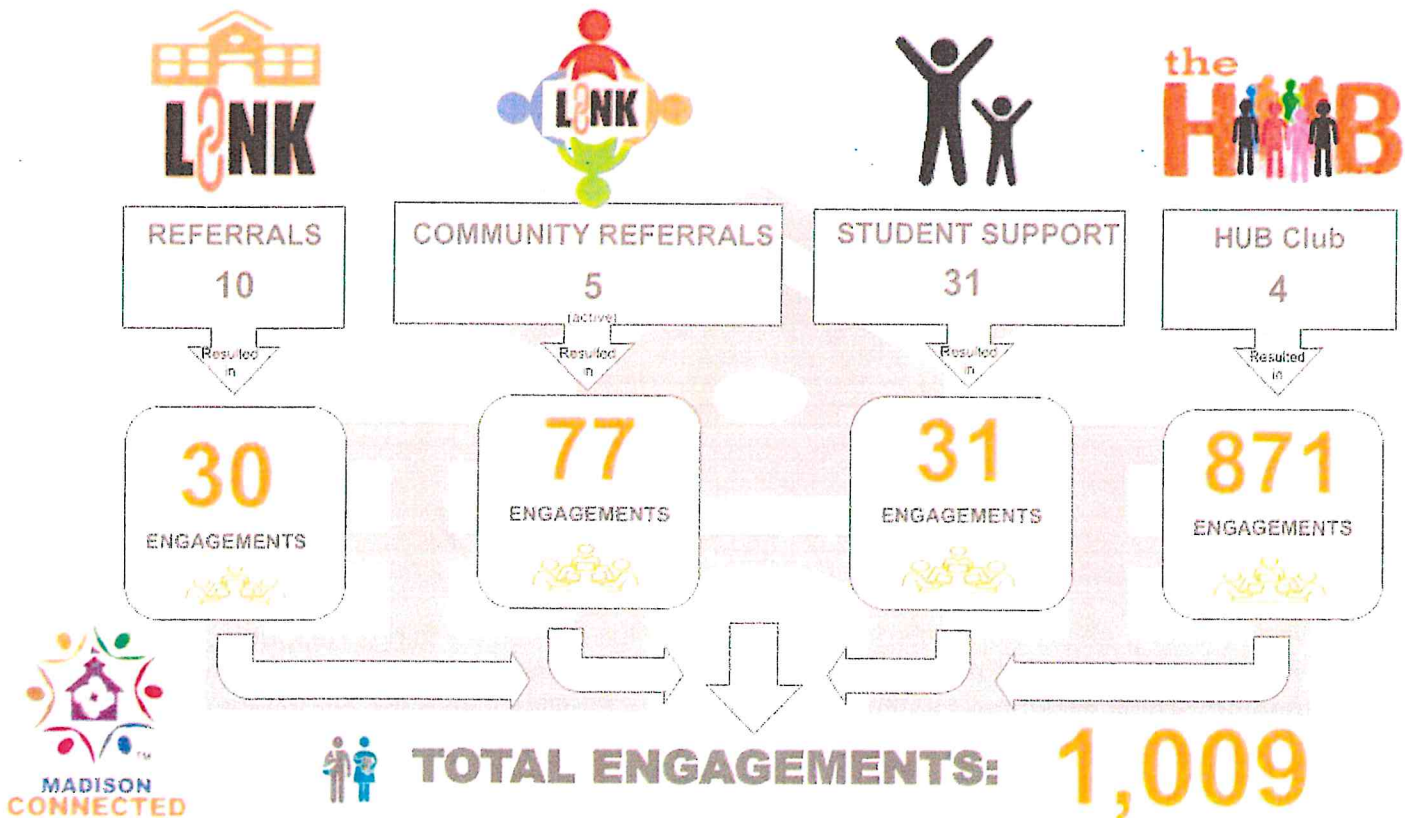
This is demonstrated in Connected Madison daily and above shows just a few examples of the community support in the month of January. The agriculture teacher donated a piece of furniture that went to a family in need with the help of some student muscles.

The Colgate Women's Hockey players take the time to interact individually with the students after a game that elementary students were able to attend with the teachers. The Hamilton Food Cupboard donates cases of hygiene items to the HUB to then be given to students and families.

It takes a community, and Connected Madison has a great one!

LINK™

LINK is a single point of access for connecting students and families to the appropriate resources and services within their community based on identified needs. All who come through the LINK pipeline are assessed for any needs, on both an individual and household level, to ensure they have a support-network in place and that each member of their team is working together to meet these needs both, short-and long-term



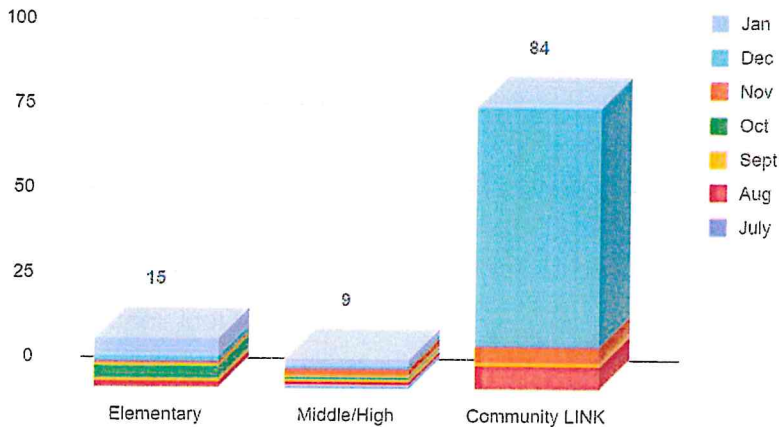
LINK= Engagement + Outcome

These are supportive interactions with students, family members, faculty/staff, service providers and community members which resulted in an outcome, tangible or otherwise, that assisted in eliminating struggles or worries.



Connected Madison Year to Date Information:

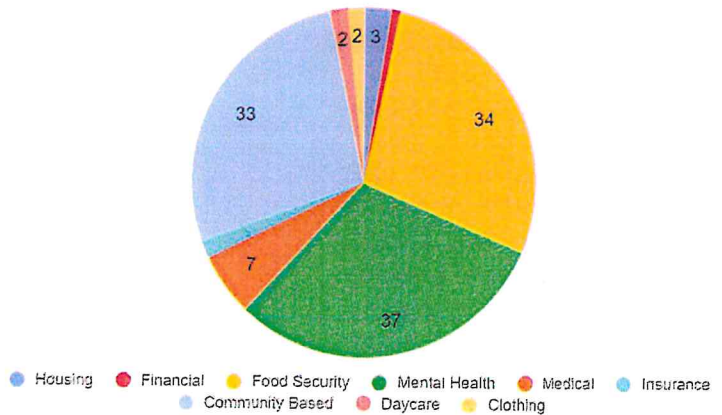
Madison Connected- Year to Date LINK Referrals



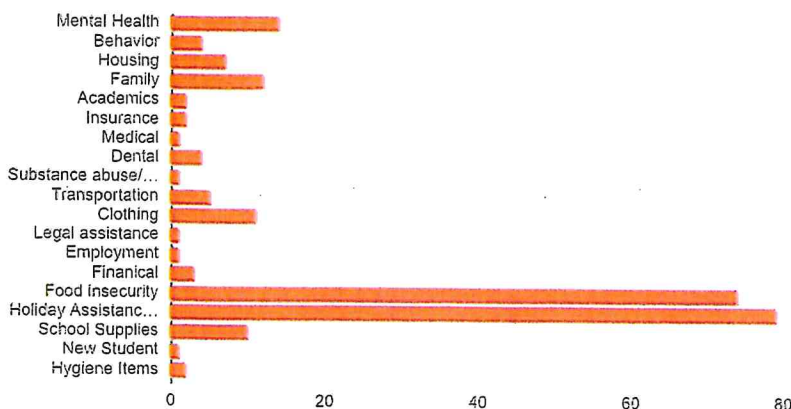
From July 1, 2023 until January 31, 2024, Connected Madison has received **24 LINK Team Referrals**. Our Madison Connected Team continues to excel at creating a Connected Community School, bringing in resources and experts into the school. This is evident by the number of Community LINK Referrals the team has received, which are community members reaching out for assistance with overcoming their struggles/worries.

Connected Madison Outgoing Referrals- Year to Date

From July 1, 2023 until January 31, 2024, our Madison Connected Team has supported families through **397 outgoing referrals**. We have seen a **75% increase in the number of outgoing referrals made** by the Madison Connected Team compared to this time last year!



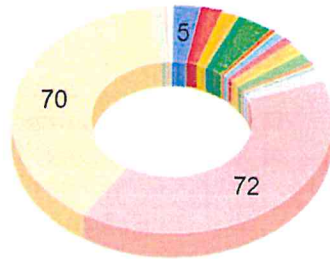
Madison Connected LINK Referral Identified Needs- Year to Date



Besides Holiday Assistance, the **largest identified need** this year has been **Food Insecurity**, while **Mental Health** was the largest identified need last year.



LINK Referral Identified Needs- December and January



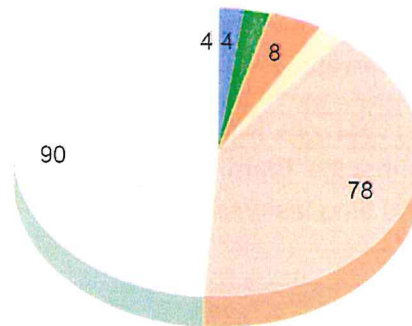
Our Connected Madison team received **10 LINK Team Referrals** in the months of December and January. The largest identified need was **Food Insecurity**. Food Insecurity continues to be the largest identified need this school year.

- Mental Health
- Behavior
- Housing
- Family
- Academics
- Insurance
- Medical
- Dental
- Transportation
- Clothing
- Legal assistance
- Employment
- Financial
- Food insecurity
- Holiday Assistance (Sept. through Dec. ONLY)
- School Supplies
- 2 more

Our Madison Connected Team made **192 outgoing referrals** to connect families with resources to meet their needs in the months of December and January. These referrals include:

- CCS HUBs
- Hamilton Food Pantry
- Interfaith Group
- Madison Giving Tree
- View Point Clinical Therapy
- Family and Children's Counseling Center
- Creekside
- Madison County DSS
- Madison County CAP
- Worn Again
- Hamilton Food Pantry
- Food \$en\$e

Madison Connected Outgoing Referrals- December and January



- Mental Health
- Family
- Transportation
- Financial
- Food insecurity
- Holiday Assistance (Sept. through Dec. ONLY)
- Community Based



LINK Success Stories:

- This month Project Manager Michele was able to meet with a family that had previously been resistant to talk about the struggles at home. Once that face to face connection was made, the family spoke of the hurdles and a team was created to assist overcoming those challenges. The family now texts almost daily to check in and works collaboratively with the team for the betterment of the family. Connecting works!

Community Connections:

- Project Manager Michele continues to participate on the monthly Office of Mental Health conference calls. It is a great time to come together with other professionals to talk about mental health and identify ways in which we are able to help with this need.
- Monthly meetings with the Optimist Club and regular communication with the PTO President connect the active groups within the district and align events and goals of all groups. In January the Optimist and PTO split the costs and donated twenty sleds to the students to use at recess and during activities. Thank you to these groups for their support!!



- Michele continues to work with the team from Madison and the Central Regional Partnership Center (the partnership) through attending the monthly meetings to learn from and support the district as the district learns about behaviors and interventions to better outcomes
- This month we learned more about all of the different programming opportunities the the Mid-York Library System has to offer. programming opportunities along with MCS librarian, Nicole Bodner took place in January. Looking forward to scheduling visits and programs for students to expand their knowledge about all the library system has to offer!
- Working with the RULER Implementation Team and helping to map out the district plan to roll out the RULER Approach to all has been rewarding and a



great opportunity to expand the SEL base at Connected Madison.

- Project Manager Michele continues to maintain a very close relationship with the Hamilton Food Cupboard. This includes picking up and delivering food and hygiene boxes to families without transportation, making referrals to the Food Cupboard, and regularly assisting with volunteer hours at the Food Cupboard. Special thanks to the Food Cupboard for their donation of hygiene items to the Madison HUB!!



- Project Manager Michele is able to assist with the Middle School and High School Cooking Club by helping to plan menus and organize grocery lists as well as supply some ingredients and assist with the shopping for the club. The students are really cooking up something great and learning to cook and to work together!

the **HUB Club**

Kindness Club

Mrs. Buckley, Ms. Tubbs, and Michele continue to work with small groups of fifth grade students to engage in spreading kindness throughout the elementary wing. This month students began High 5 Fridays where they greet students with an encouraging comment and a high five as they head into their classes for the day. The outcome was demonstrated when we overheard a student comment, "this makes me feel upbeat and ready to tackle my day"!

Great job kids!!



Students continue to use the HUB space to grab snacks and go, get groceries to take home, and hang out when excused from study hall. They are also more than willing to pitch in and carry groceries to Michele's car or cut out crafts or carry couches!



Family Engagement

Seeking to assist families with creating more positive experiences through fun and engaging activities with their children and their school, facilitating positive interactions with staff and resulting in continued relationships and increased engagement in their children's education.



Three and Me

Families continue attending the monthly meeting to gain experience in the school building, have time for socialization, build listening skills, and have fun!



Join Us as we partner with BRIDGES for parenting classes and dinner designed specifically for

PARENTS OF TEENS

- ✔ Meet other parents
- ✔ Get your questions answered
- ✔ Discuss Important Information



You are encouraged to attend all sessions (2 weeks, if possible), but attendance to each class is not necessary.

Classes will be held in the Madison Central School Hub and dinner will be provided. Reservations required for dinner.

BRIDGES

6:30 - 8:30 PM
MADISON CENTRAL SCHOOL HUB
JANUARY 30TH, FEBRUARY 1ST, 8TH, 15TH, 15TH

Call or text Michele Bowen to reserve your spot now!
375-271-6648

Bridges Parenting Class "Parenting with Teens"

Project Manager Michele and a group of parents meet on Tuesday and Thursday evenings to log-in to the Bridges Platform and learn more parenting skills to add to their toolbox. The **Active Parent Curriculum** provides guidance on things such as communication, responsibility, discipline, sex, drugs, and more. Parents are engaged, able to enjoy dinner together, and talk with each other about their parenting struggles. They are also able to provide hints and tips for one another about different situations they are faced with.



Cookies and Crafts

Mrs. Barton and Michele worked together to host students after school for cookie decorating and craft making.

There were gingerbread houses, cookies, ornaments to make, glitter, sprinkles, and frosting everywhere! Most importantly, smiles were everywhere as well!

Thanks to Clinton Hannaford and Mrs. Gallagher for the generous donations to help make the event successful!



Interfaith Group Holiday Assistance

District Coordinator Michele teamed up with the Interfaith Group to assist with gifts, hams, groceries for dinner, and hygiene items for 35+ Madison families. Michele assisted with shopping, wrapping, organizing, delivery, coordinated school pick-ups, and handed out items during the main pick-up day. A familiar face and a quick hug made for a wonderful day!



CLASSROOM PROGRAMMING

Striving to provide our students with the most engaging and creative education. By adding programming from our community partners and professionals in the community, which brings hands-on learning and experiences straight from our experts of the community.



Colgate Hockey and Basketball Field Trip

Project Manager Michele was able to help coordinate two different trips for the Colgate Hockey Game and Colgate Women's Basketball Game. Elementary school students were provided the opportunity to visit Colgate for both of these sporting events. Helping to arrange the day and being present to assist with lunch and snack distribution as well as enjoy time with the students was a great time!



Pre-K in the HUB

Sometimes you just need to play games and have some socialization with your friends, and Pre-K was able to do that after earning their pom poms for great behaviors! Fun, teamwork, and new experiences made the time great for all!

Dream Big Vision Boards

Students in fifth through eighth grade were invited to spend some time in the HUB and talk about their goals for the future. We reviewed how to remind yourself of the big picture and the bigger goal and not get bogged down by the day to day. We also talked about how what you see every day can influence your future. Some focused on the new year while others focused on their long term goals for the future! Fun, laughs, sharing, and requests to do this again came from all participants!!



3 & Me

The December meeting of the 3 & Me group was filled with gingerbread fun for future students and family members.

Mrs. Millson used puppets and student helpers to tell the story of the gingerbread man and students were then able to make their own craft to take home.

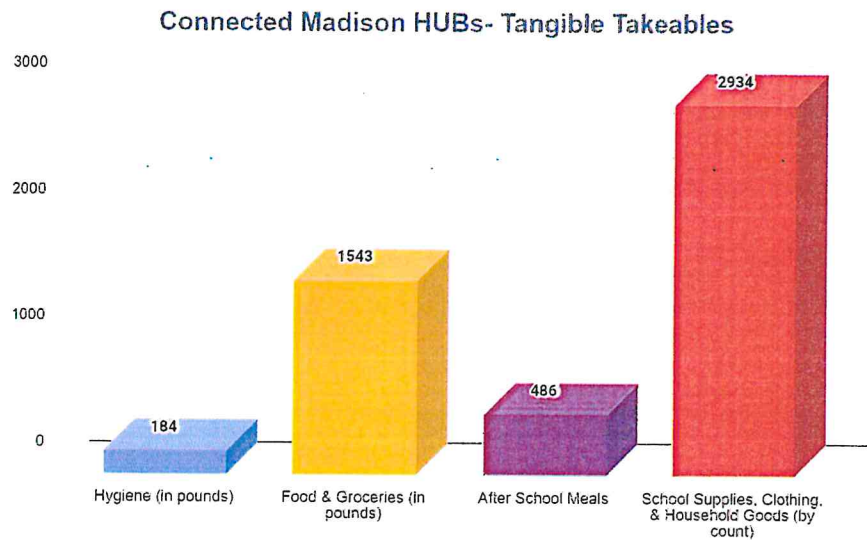




the HUB

A physical space within the schools filled with tangible items that support the needs of our students, families and faculty/staff and the additional support provided through these HUBs by our Site Coordinators. Providing school supplies, emergency groceries, hygiene products, clothing, and snacks. All items are resourced through community partnerships and donations.

Year to Date HUB Data:



- The following was provided to the school and surrounding community through Connected Madison HUBs from July 2023 through January 2024:
 - 184 pounds of hygiene products
 - 2,934 school supplies/clothing items/household goods
 - 1,543 pounds easy-to-prepare foods/meal items for students for weekends
 - Central HUB has made it a priority to purchase and make available those items that students can easily prepare for themselves such as macaroni and cheese, soups, cereals, etc. to ensure that no matter what the circumstance, all students have access to a filling meal
 - 486 before/after school meals for students
 - Additional clothing and household products were also available thanks to generous donations from the community

- **SNACK ATTACK!** 5,485 snacks were distributed to students this year so far!



CONNECTED CENTRAL HUB IMPACT:

- Connected Central HUB is a centralized point of connectivity to resources and services which serves as a location of linkage for and distribution of resources to all 63 of our connected HUBs in 15 districts within 8 counties as well as the surrounding community.
- Each week Connected Community Schools receives donations from two local Walmarts (Rome and Oneida) of various items such as clothing, shoes, household items, seasonal items. The items are distributed to the 63 school HUBs as well as to the families within your Connected District. Walmart donated an average of \$46,821 to Connected Community Schools in the month of January.

Initiative Wide Updates:

January

- We have recently partnered with **Chobani!!!** We are excited to see how this partnership positively impacts the initiative as a whole and our students in individual districts! Be on the lookout for more updates as we continue to get them!
- This month, we had **1 new Site Coordinator** join the initiative and **6 interns!** Our interns are from both **MVCC** and **Utica University**, and are all eager to learn more about working in the field of human services and what it means to be **Connected**. The new staff member and interns received new hire training to become acquainted with **Connected Community Schools** and how we work towards our mission of meeting students' basic needs so they may simply engage in their education.
- We held our monthly **Work Group** in the beginning of January. Work Groups are a platform that allow **Site Coordinators** an opportunity to hear about each other's **experiences, successes, and struggles**, and use that as a chance to learn from one another. For this Work Group, staff spoke about a wide variety of topics including inquiries to better understand **Health Home Care Management** and clarification of internal processes and forms used. These conversations are great for both new and seasoned staff, as they allow for refreshers and the chance to connect with staff across our **Connected Districts**.
- **Tammie Still** and **Elaina Mackenzie** with **RT Federal Credit Union** presented at our monthly **Lunch and Learn** on the programming opportunities they can offer. Our staff learned about a great program, called **Mad City Money**, that offers an in-depth experience for teen students to navigate budgeting in realistic and interactive mock scenarios. RT Federal Credit Union will soon be offering a programming option geared towards **elementary aged students** to get a **head start on learning** about managing money. The presentation was very intriguing and had many staff excited to schedule for them to come to their eligible schools.
- Our team has continued holding **LINK Case Reviews** as an addition to training for all staff to keep everyone informed on how to best support the families we work with. During



these case reviews, staff were able to **share ideas** for **resources** and **conversation skills** to better understand and support our families' struggles and worries. It was also interesting hearing the different ways staff approach difficult conversations with families and work to build relationships.

December

- Our **Community Elves** were hard at work during the Holiday Season! These Elves didn't have the traditional Santa helping them though! Our Elves could not have done it without the help from so many in our Community! Each district worked with school staff to ensure families had what they were in need of during this time. The Connected Community Schools Initiative, with the help of over **70 local businesses**, provided toys/gifts and food for over **1,600** children this Holiday Season! As each child was provided with multiple items, we were able to distribute over **4,800** toys/gifts for children birth to 18! Parents/Guardians had the opportunity to "shop" (at no cost) at our Administrative Office which transforms into a Toy Store every December. Adults were able to go through with Personal Shoppers to look for perfect gifts. Families were also Connected with Community Partners including Fidelis, CNYHHN, Mental Health Resources, Employment, Dental and Primary Care Resources if in need. Each family was also given food, winter weather clothing and other tangible items they may have been in need of.
- In the month of December, we had one new staff member start. The staff received all new hire and orientation training, and is ready to get started in their schools!
- Our team held LINK Case Reviews as an addition to training for all staff to keep everyone informed on how to best support the families we work with. During these case reviews, staff were able to collaborate across districts to share ideas for resources and conversation skills to better understand and support our families' struggles and worries.
- During our monthly all-staff meeting, our staff received **CPR Certification Training** held by the **Mohawk Valley Ambulance Corps Inc. (MOVAC)**.
- Lastly, we held our monthly Work Group, in which Site Coordinators came together to review and assist in the creation of tipsheets and checklists that can help current and future staff in keeping organized and guide them in their conversations with the families we serve.

FEBRUARY 2024 LIBRARY REPORT

635 books checked out/renewed during the month of February

Most Popular book:
Green Eggs and Ham

February Updates

- **Elementary** - Read alouds this month have included, Jory John books, Snowmen Series by Caralyn Buehner, Big foot and Little Foot by Ellen Potter. For the upper elementary grade levels, we have been focusing on Clickbait, altering photos and the motives, and the difference between personal and private information. Student have also had a fun time playing Interland which is a Google free game that teaches about digital citizenship.
- **Middle School/High School** - I had a Historical Fiction book tasting planned for Mrs. Collins' classes, however due to the snow day we had to postpone till after break.
- **Weeded Books** - Attached to my report, you will see a list of titles I am requesting to be surplus. There is also a rationale attached to it. This will be the last weeding of books before the move to the small gym. After the renovation is complete - weeding will be a yearly process and will be consistently smaller than the last few times.
- **Plans ahead** - Continue to get rid of unwanted materials for the library renovation and pack the library. Also, I will be attending the field trip with Mrs. Collins'

Thank you for all your continued support of our school library.